

COURSE SYLLABUS

Beginning American History

Thursdays from 11:00 to 11:55 pm
Eastlake Campus, Fall 2020

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Course Details This course is designed to give students a deeper look into the fascinating introduction to American culture as it has shaped and been shaped by events from the Pilgrims to the mid-1800s. Our textbook was written by the former Librarian of Congress, Daniel J. Boorstin. It includes timelines, maps, and multiple illustrations to engage students while reading.

Expected weekly homework:

Parents, students will have weekly chapter readings from each book. You can read aloud and discuss the chapters together or have your student read alone and then check for comprehension. Please see the reading schedule at the end of this document.

Textbook & Materials The Landmark History of the American People: From Plymouth to the West

Academy Mission and Vision Statements

Awaken Academy Mission: The goal of Awaken Academy is to foster a lifelong love of learning and an appreciation for the arts in the context of church and culture, helping to equip the next generation of leaders to excel in the home, the church, and the marketplace.

Awaken Academy Vision: Awaken Academy endeavors to partner with Awaken homeschooling parents, creating community, enhancing skills, and building kingdom.

Awaken Academy Statement of Purpose: Awaken Academy connects parents, pastors, professors, and homeschool students around the central hub of the local church, providing collective oversight and connective opportunities for church-based homeschool programs.

Additionally, Awaken Academy fosters connective threads between the local church and Christian institutions of higher education, strengthening the bonds of unity, creating a rich culture of educational and workplace influence, and preparing students for college, career, and family life.

About Your Teacher

Ms. Giselle has been in the creative world for her whole life, from drawing through elementary school and middle, to taking up photography and graphic design in high school. She is always doing something creative and loves to help unlock the artistic skills and talents in others. Born and raised in San Diego, California, Giselle was homeschooled from PreK-12th grade and worked on her photography business through high school. A few fun facts include her love for Disneyland and exploring unique coffee shops all around Southern California. She is so excited to be part of Awaken Academy and help lead the way for students to grow academically.

Statement of Beliefs

Awaken Academy is a biblically-based model of education, and all employees hired within the Academy share in a core culture of spiritual DNA that forms the basis of how we treat ourselves and one another. We believe:

1. There is one God: God the Father, God the Son, and God the Holy Spirit.
2. In the deity of our Lord Jesus Christ the Son of God; we believe in His virgin birth, in His sinless life, in His miracles, in His victorious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, His constant intercession and in His imminent return.
3. In the baptism of the Holy Spirit as a gift available to believers subsequent to the new birth, with normal evidence of speaking in other tongues.
4. In the sacraments of the Lord's Supper and baptism by full immersion in water for all believers.
5. In the person and work of the Holy Spirit with His fruits and gifts available in the Church.
6. The Bible is the living word of God. It is infallible, authoritative and everlasting and is the foundation of all Christian doctrine.
7. In the existence of an evil spiritual being known as the devil.
8. In the great Commission given to us by Jesus Christ before His ascension, to go and make disciples of all nations, baptizing and teaching them. This requires both saving and transforming people from every culture, ethnicity and tongue!

9. In the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting separation from God.

10. In the church being the body of Christ, and each member being an active part of a local church, fulfilling the Great Commission.

11. Marriage was instituted by God, ratified by Jesus, and exists exclusively between a man and a woman. It is a picture of Christ and his church. Sexual intimacy is a gift from God for procreation and unity, and it is only appropriate within and designed for marriage.

Awaken Academy Student Code of Conduct

1. Students are to follow the directions of Awaken Academy teachers and staff at Awaken-sponsored events, including but not limited to field trips and performances.

2. Students are to display appropriate conduct during class session. This includes courtesies such as refraining from unkind remarks, profanity, coarse jokes, or other language that demonstrates disrespect or a lack of charity.

3. Students are to demonstrate respect and kindness to all staff and program participants. Students are not to gossip, lie, bully, or engage in physical or verbal fights with one another. Appropriate and biblical conflict management tools will be modeled, taught, and expected at Awaken Academy.

4. Students are expected to complete any assigned course work at home, to be on time to class, to bring the necessary class supplies, and to be prepared for the lesson. Students will not be permitted to sit in the back of the classroom and disengage. All students participate.

5. Students are encouraged to make wholesome friendships. Students should look upon one another as brothers and sisters in Christ and refrain from demonstrating romantic affection, or giving the appearance of romantic affection, at Academy functions.

6. Students are expected to demonstrate appropriateness in dress that exemplifies respect for oneself and for other students. Staff and faculty reserve the right to address the behavior of students who demonstrate a lack of awareness of the underlying principles of modesty and self-respect.

7. Awaken Academy students are encouraged to break the generational norms of screen/entertainment addiction. Unless the student needs to contact a parent, cell phones should be put away while the students are in class, at lunch, and on break. Friendships often develop in the margin before and after class, so students are encouraged to be engaged in the present moment and learn the art of face-to-face conversation.

8. Students are to display courtesy by remaining seated until dismissed, by treating church property with respect, and by cleaning up after themselves. Students are to respect the church facilities by taking care of the classrooms, not marking on the walls or tables, not pulling on wall displays, and by demonstrating care and respect for the buildings with which we have been blessed.

9. Students must be under the direct supervision of their parent or an Awaken Academy teacher at all times, including breaks, and it is the student's responsibility to be in an area that is appropriately supervised. Students will be signed in and out of class and the campus each day. Students must remain on site during lunchtime/breaks unless signed out by an approved family member.

10. Awaken Academy students are expected to refrain from immoral and illegal conduct. All weapons, illegal drugs, alcohol, and tobacco products are strictly prohibited from the facilities. Stealing, lying, bullying, cutting, fighting, or other acts of aggression toward oneself or others will be grounds for immediate dismissal from the program.

Awaken Academy

American History: Semester Readings and Weekly Assignments

*The quizzes students complete each week in class will not be graded, but rather used for evaluation purposes. All chapter readings should be completed at home.

Class/Week	Chapter Readings and Homework
Week 1	Course Introduction & Prologue / In-class Trivia
Week 2	Chapter 1 - <i>The Puritans: Love God and Fight the Devil</i> and Quiz
Week 3	Chapter 2 - <i>The Quakers Refuse to Fight</i> and In-class Project
Week 4	Chapter 3 - <i>The Woes of a Charity Colony</i> and Quiz
Week 5	Chapter 4 - <i>How British Laws Made Smugglers and Pirates</i> and In-class Project
Week 6	Chapter 5 - <i>A Scrambling Place for Refuge and for Profit</i> and Quiz
Week 7	Chapter 6 - <i>How a Few Gentlemen Ruled Virginia</i> and In-class Project
Week 8	Chapter 7 - <i>How the Ocean Tied Some to England</i> and Quiz
Week 9	Chapter 8 - <i>How the Ocean Led Others Out to the World</i> and In-class Project
Week 10	Chapter 9 - <i>The British Take a Collision Course</i> and Quiz

Week 11	Chapter 10 - <i>Americans Declare Their Independence</i> and In-class Project
Week 12	Chapter 11 - <i>Why the British Lost the War</i> and Quiz
Week 13	Chapter 12 - <i>New States or a New Nation?</i> and In-class Project
Week 14	Class Presentations
Week 15	Prep for Semester Showcase