



Awaken Academy
Partnering with Parents

COURSE SYLLABUS
IEW: Primary Arts of Language

Tuesdays from 11:00 to 11:55 pm
Eastlake Campus, Fall 2020

“This is what the Lord, the God of Israel, says: ‘Write in a book all the words I have spoken to you.
- **Jeremiah 30:2**

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Course Details The Primary Arts of Language is divided into two components: Writing and Reading. This semester, we will be focusing on the writing component. Bring your child from learning to print to writing one- to three-paragraph compositions with structure and style! This complete package includes everything you need to teach your young child to write, from printing practice and sentence formation to early grammar, story sequence analysis, and writing paragraphs.

Expected weekly homework: Weekly Reading/lesson, journal entries/practice. I will send weekly emails to assign homework based on where we left off in class.

Textbook & Materials *IEW Primary Arts of Language: Writing Complete Package*
Students will receive a beginners writing journal, and you may consider purchasing a similar one to continue the practice of writing at home.

Course Objectives This class will prepare students to start and continue reading and writing. This semester, we will be focusing primarily on writing. By the end of the semester, students should have learned the following:

- Improve and learn their spelling, writing, composition, and vocabulary.
- Develop structure, style and vocabulary.
- Develop social and communication skills.
- Become more familiar with prayer, and God at their level, as we learn the concepts of writing.

Academy Mission and Vision Statements

Awaken Academy Mission: The goal of Awaken Academy is to foster a lifelong love of learning and an appreciation for the arts in the context of church and culture, helping to equip the next generation of leaders to excel in the home, the church, and the marketplace.

Awaken Academy Vision: Awaken Academy endeavors to partner with Awaken homeschooling parents, creating community, enhancing skills, and building kingdom.

Awaken Academy Statement of Purpose: Awaken Academy connects parents, pastors, professors, and homeschool students around the central hub of the local church, providing collective oversight and connective opportunities for church-based homeschool programs. Additionally, Awaken Academy fosters connective threads between the local church and Christian institutions of higher education, strengthening the bonds of unity, creating a rich culture of educational and workplace influence, and preparing students for college, career, and family life.

About Your Teacher

Ms. Laura is currently an Intern at Awaken Church, where she is growing in ministry and giving 1-2 years of her life to serve God. She grew up in the public school system, and in coming to Christ, realized the importance of education through a biblical worldview. She has a Bachelor of Interdisciplinary Studies with emphasis Education, School Counseling and Psychology, and English. She is excited to be a mentor and friend to the students, a supporter of parents, and to help students learn writing, communication, and create a Godly environment. It is an honor to embark on the first year of Awaken Academy together, and to be able to pour into the lives of your children weekly.

Statement of Beliefs

Awaken Academy is a biblically-based model of education, and all employees hired within the Academy share in a core culture of spiritual DNA that forms the basis of how we treat ourselves and one another. We believe:

1. There is one God: God the Father, God the Son, and God the Holy Spirit.
2. In the deity of our Lord Jesus Christ the Son of God; we believe in His virgin birth, in His sinless life, in His miracles, in His victorious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, His constant intercession and in His imminent return.
3. In the baptism of the Holy Spirit as a gift available to believers subsequent to the new birth, with normal evidence of speaking in other tongues.
4. In the sacraments of the Lord's Supper and baptism by full immersion in water for all believers.
5. In the person and work of the Holy Spirit with His fruits and gifts available in the Church.
6. The Bible is the living word of God. It is infallible, authoritative and everlasting and is the foundation of all Christian doctrine.
7. In the existence of an evil spiritual being known as the devil.
8. In the great Commission given to us by Jesus Christ before His ascension, to go and make disciples of all nations, baptizing and teaching them. This requires both saving and transforming people from every culture, ethnicity and tongue!
9. In the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting separation from God.
10. In the church being the body of Christ, and each member being an active part of a local church, fulfilling the Great Commission.
11. Marriage was instituted by God, ratified by Jesus, and exists exclusively between a man and a woman. It is a picture of Christ and his church. Sexual intimacy is a gift from God for procreation and unity, and it is only appropriate within and designed for marriage.

Awaken Academy Student Code of Conduct

1. Students are to follow the directions of Awaken Academy teachers and staff at Awaken-sponsored events, including but not limited to field trips and performances.

2. Students are to display appropriate conduct during class session. This includes courtesies such as refraining from unkind remarks, profanity, coarse jokes, or other language that demonstrates disrespect or a lack of charity.
3. Students are to demonstrate respect and kindness to all staff and program participants. Students are not to gossip, lie, bully, or engage in physical or verbal fights with one another. Appropriate and biblical conflict management tools will be modeled, taught, and expected at Awaken Academy.
4. Students are expected to complete any assigned course work at home, to be on time to class, to bring the necessary class supplies, and to be prepared for the lesson. Students will not be permitted to sit in the back of the classroom and disengage. All students participate.
5. Students are encouraged to make wholesome friendships. Students should look upon one another as brothers and sisters in Christ and refrain from demonstrating romantic affection, or giving the appearance of romantic affection, at Academy functions.
6. Students are expected to demonstrate appropriateness in dress that exemplifies respect for oneself and for other students. Staff and faculty reserve the right to address the behavior of students who demonstrate a lack of awareness of the underlying principles of modesty and self-respect.
7. Awaken Academy students are encouraged to break the generational norms of screen/entertainment addiction. Unless the student needs to contact a parent, cell phones should be put away while the students are in class, at lunch, and on break. Friendships often develop in the margin before and after class, so students are encouraged to be engaged in the present moment and learn the art of face-to-face conversation.
8. Students are to display courtesy by remaining seated until dismissed, by treating church property with respect, and by cleaning up after themselves. Students are to respect the church facilities by taking care of the classrooms, not marking on the walls or tables, not pulling on wall displays, and by demonstrating care and respect for the buildings with which we have been blessed.
9. Students must be under the direct supervision of their parent or an Awaken Academy teacher at all times, including breaks, and it is the student's responsibility to be in an area that is appropriately supervised. Students will be signed in and out of class and the campus each day. Students must remain on site during lunchtime/breaks unless signed out by an approved family member.
10. Awaken Academy students are expected to refrain from immoral and illegal conduct. All weapons, illegal drugs, alcohol, and tobacco products are strictly prohibited from the facilities. Stealing, lying, bullying, cutting, fighting, or other acts of aggression toward oneself or others will be grounds for immediate dismissal from the program.

Awaken Academy

Primary Arts of Language: Semester Readings and Weekly Assignments

Class/Week		Chapter Readings and Homework
Week 1		Course Introduction / In-class Project
Week 2		In class Activity - Sight words
Week 3	Part I:	Lesson 1 Goldilocks and the Three Bears pg. 7 Story Sequence Chart pg. 9 K- Letters c, o, a pg. 3-5
	Part II:	Lesson 1–2 Copy Work: Sentences. pg. 5-8 Days of the Week Poster
Week 4	Part I:	Lesson 2 K- Lowercase Letters: d, g, u. pg. 11-13 Lessons 3–4 Copy Work: Sentences pg. 11-14
	Part II:	Nouns and Pronouns Poster.
Week 5	Part I:	Lesson 3 K- Lowercase Letters: l, i, k pg. 15-17
	Part II:	Lessons 5-6 Copy Work: Sentences Who/Which Project
Week 6	Part I:	Lesson 4 K- Lowercase Letters: b pg 19-20 Lessons 7-8 Copy Work: Sentences
	Part II:	Who/Which Project
Week 7	Part I:	Lesson 5 K - Lowercase Letters: r, e pg. 21-23 Lessons 9 Copy Work: Sentences
	Part II:	Verbs: Action Words Poster .
Week 8	Part I:	Lesson 6 K- Lowercase Letters: p, t pg.27
	Part II:	Lesson 10 Copy Work: Sentences Verbs: Action Words Poster

Week 9 I:	Part Part II:	Lesson 7 K- Lowercase Letters: m, n, h pg. 29-31 Lesson 11 Copy Work: Sentences Verbs: Action Words Poster
Week 10 I:	Part Part II:	Lesson 8 K - Lowercase Letters: y, f pg. 33-35 Lesson 12 Copy Work: Sentences Verbs: Action Words Poster
Week 11 I:	Part Part II:	Lesson 9 K- Lowercase Letters: s, qu pg. 37 Lesson 13 Copy Work: Sentences Months of the Year
Week 12 I:	Part Part II:	Lesson 10 K - Lowercase Letters: v, w pg. 39-41 Lesson 14-15 Copy Work: Sentences Months of the Year
Week 13 I:	Part Part II:	Lesson 11 K - Lowercase Letters: j, x, z pg. 43-45 Lesson 16 Copy Work: Sentences Months of the Year
Week 14 I:	Part Part II:	Lesson 12 K - Capital Letters: C, O, P, S, U pg 47 Lesson 17-18 Copy Work: Beginning Letters Adjectives: Descriptive Words Poster
Week 15	Part I: Part II:	Lesson 13 K- Capital Letters: V, W, X, Y, Z pg. 51 Lesson 19-20 Copy Work: Beginning Letters Adjectives: Descriptive Words Poster Prep for Semester Showcase

*Students will complete readings at home prior to each weekly class (when applicable), and continue practicing writing in their own journals at home. I will send weekly emails to assign homework based on where we left off in class. All lessons are found in the textbook. **Your student will either be working on part 1 or part 2 of the textbook depending on their writing level.**

*If your child is young or is just learning to print, add additional days of practice between printing lessons. The lessons in *Primary Arts of Language: Writing* can progress at different rates